

Meeting Takeaways and Recommendations

Regional Collective and Advocacy

1. GENERAL INFORMATION

Date:	January 26, 2022	Time:	11:30 am - 12:30 pm
Location:	Microsoft TEAMS		
Chair:	Nancy Dishner		
Members in Attendance:	Nancy Dishner Ben Torres Dale Lynch JC Bowman Sarah Morgan Tara Scarlett Jayne Simmons Beth Brown Representative Pat Marsh Teresa Sloyan Senator Yager *Bold indicates present		

2. DIRECTIONS

Topic

Please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well.

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy: Definition of Economically Disadvantaged	Current: Direct Certification Conversation about free and reduced as opposed to direct certification. Members said stakeholder feedback preferred free and reduced.

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<p>Policy: Definition of Concentration of Poverty</p>	<p>Current: Attending a Title I School</p>
<p>Policy: Definition of Sparsity</p>	<p>Current: Students per square mile (federal is 10, but the range is 10-25 students) The subcommittee recommends that the number be increased to 25 and below per square mile in order to serve more students.</p>
<p>Policy: Teacher Salaries</p>	<p>Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward?</p>
<p>Policy: Teacher Salaries</p>	<p>Question: Are there any other policies for teacher salaries that should be included? Subcommittee asked about hiring new teachers. Would this include recruiting as well as retention? Subcommittee asked about local contribution. They also recommend that TN seek to have the highest salaries in the Southeast. Another committee recommended highest salaries in the nation.</p>
<p>Policy: Tutoring</p>	<p>Question: This is required for students who score at "Below" on the 3rd grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support? Subcommittee would like TCAP 3rd grade Math and English AND 8th grade Math and English. Subcommittee expressed concern about "required" language. Also, concerned about tutoring as a long term solution. Prefer to have in person tutoring, but virtual as an option.</p>
<p>Policy: CTE</p>	<p>Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations.</p>
<p>Policy: K-2 Weight</p>	<p>Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades?</p>

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Policy: Outcomes	Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend?
Policy: Outcomes	Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend?
Policy: Accountability	Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have?
Policy: Reporting	Question: What information should be included in public reporting for school and for district level financials?
Policy: Funding Year	Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder to adjust budgets in real time. Given that challenge, are there mitigation ideas?
Policy: ADM Shifts	Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment?
Policy: Maintenance of Effort	Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue).
Policy: Professional Development and Training	Question: Are there any professional development opportunities or additional supports that should be provided?
Policy	Content
Policy	Content

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Policy	Content
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